

## DAY 1, Morning

**DAY 1 : Tuesday, May 21**

**Pre-work: Webinars—Social Identity, Difficult Multicultural Conversations, Let’s Talk About Race**

**Participants bring: A cultural artifact, Examples of institutional racism**

Time	Duration	Activity	Who Leads	Materials	Notes
8:30	15	1.2 Welcome, Overview, Agenda	Michael	Slides, Agenda, Notebooks	<b>Big Group</b> , Tables set by group or intermixed?
8:45	15	1.1 What’s in a Name? (Introductions)	Mindy	Name tents	<b>Tables</b>
9:00	15	1.3 Our Hopes and Concerns for this Dialogue	Mindy	Flip chart, markers, chime	(maybe use Extension Shuffle) 3 questions, find a new partner each question one thing you are excited about this time of year? one hope you have for the dialogue today? What is one concern you have?
9:15	15	1.4 Guidelines for this Dialogue	Kris	p. 4	List in book?
9:30	60	1.5 Interview groups (modified from Making Connections and the Mississippi interviews)	Dionardo	Handout with questions	<b>Trios</b> predetermined
10:30	15	Break			
10:45	15	1.6 Reflection	Dionardo		<b>Big Group</b>
11:00	5	Break into 2 groups (Green & Yellow)	Michael		
11:05	30	2.1 Making Connections: Cultural Artifacts	Michael, Mindy	Cultural Artifacts	<b>Small Groups</b>
11:35	25	2.3 Understanding Key Words	Dionardo	Worksheet	<b>Big Group</b> At tables, not competitive

## DAY 1, Afternoon

Time	Duration	Activity	Who	Materials	Notes
12:00	45	LUNCH			
12:45	60	2.2 Case Studies	Kris, Dionardo	p. 14	<b>Small Groups</b>
1:45	15	2.4 Debrief all activities so far	Mindy, Michael		
2:00	20	3.1 Examples of Institutional racism & progress	Kris, Dionardo		
2:20	15	BREAK			
2:35	35	3.2 Activity 1 A: Move Forward, Move Back	Mindy & Michael	Outside patio? p. 18	<b>Big Group</b>
3:10	10	3.2 Activity 1 B: Circle	Kris	p. 20	
3:20	50	3.2 Activity 2: Affinity Groups	Dionardo	Questions geared toward Extension	<b>Affinity Groups</b> , options to break up by African American/ Latino/ Native / White or other grouping? Facilitated groups?
4:10	10	Debrief Affinity Groups	Dionardo		<b>Big Group</b>
4:20	30	3.3 Looking at Inequities	Michael		Keep focus on national? Use Indiana & Extension data on Day 2 Community Facts
4:50	10	Wrap-up and Homework	Kris		<b>news articles: print, online, TV, radio on topic of race/racism</b>
5:00		Adjourn			

## DAY 2, Morning

Time	Duration	Activity	Who Leads	Materials	Notes
8:30	15	Check-In	Mindy		<b>Big Group</b>
8:45	20	4.1 Making Connections: Media	Michael, Mindy	Homework examples	<b>Small Groups</b>
9:05	60	4.2 Why do Inequities Continue?	Dionardo, Kris	p. 26 Viewpoints	<b>Small Groups</b>
10:05	15	Break			
10:20	30	4.3 Community Fact Sheet	Michael, Mindy	Community Fact Sheet	<b>Small Groups</b>
10:50	10	4.4 & 5.1 Debrief activities so far	Dionardo, Kris		<b>Small Groups</b>
11:00	60	5.2 Community Report Card	Mindy, Michael	Community Report Card	<b>Small Groups</b>
12:00	45	LUNCH			

## DAY 2, Afternoon

Time	Duration	Activity	Who	Materials	Notes
12:00	45	LUNCH			
12:45	30	5.3 Approaches to Change	Dionardo, Kris		<b>Small Groups</b>
1:15	15	5.4 Imagining Our Community's Future	Mindy, Michael		<b>Small Groups</b>
1:30	15	5.5 & 6.1 Reflection	Dionardo, Kris		<b>Small Groups</b>
1:45	20	6.2 Brainstorm Action Ideas	Michael, Mindy	p. 34	<b>Small Groups</b>
2:10	10	BREAK			
2:20	20	6.3 Listing Our Community Strengths			<b>Small Groups</b>
2:40	50	6.4 Setting Our Priorities for Action			<b>Small Groups, Narrow to 3 ideas?</b>
3:30	10	6.5 Closing			
3:40	10	BREAK			
3:50	20	Action Forum: Report Action Ideas	Michael		<b>Big Group</b>
4:10	10	Review Assets	Mindy		
4:20	25	Action Groups	Kris		Facilitate process to select
4:45	15	Closure	Dionardo		
5:00		Adjourn			