Stronger Economies Together Participants' Guide Module Nine: Measuring for Success

Worksheet 1: Examples of Common Measures

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Project Type	Project Output	Project Outcomes
Broadband Expansion & Adoption	 Number of businesses & households served Number of training to promote adoption Number of participants in training 	 Number of businesses generating new or increased Web-based business income Number of jobs created
Business Incubator	 Number of businesses served 	 Number of businesses launched from incubator Number of jobs created
Business Technical Assistance & Training	Number of participantsNumber of trainings held	 Number of businesses created Number of jobs created/retained
Distance Education System	Number of participantsNumber/variety of courses	 Number of participants getting a job in field or advancing in field Number of participants completing certification/degree/etc.
Industrial Park	Square footage developedNumber of businesses served	 Number of jobs created/retained Business growth New businesses
Strategic Planning Process	 Number of actively participating organizations 	Plans developedSteps in plans completedLeveraged investment
Tourism Development Training & Planning	 Number of individuals/businesses participating in training & planning 	 Plans for tourism expansion in place Number of businesses actively participating in plans

Common Metrics Used to Measure Regional Economic Change

Business:

- Individual business profit
- Job expansion/retention
- Tax base
- Consumer spending

Education:

- K-12 Test Scores
- SAT Scores
- Graduation Rates
- Educational Attainment

Employment:

- Unemployment rates
- Average age of workforce participants
- Percent self-employed
- Average wage and salary
- Average self-employed income
- Commuting time
- Clusters

Housing:

- Number of units
- Homeownership rate
- Building permits
- Average building permit value

Income:

- Median household income
- Average wage and salary
- Average self-employed income
- Poverty rate
- Cost of living

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Worksheet 2: Measurement Plan

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What you want to measure	What information you need	Who has the information	How you will get the information	How often/when you will get the information
Your Strategy:	necu	mornation	mormation	get the mormation
The Participants:				
Attitudes/Knowledge/Skills				
Behavior				
G PV				
Condition				

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Worksheet 3: Sample Measurement Plan: Web Design Course for Small Business Owners

revenue growth

Who has the How you will get the How often/when you will get What information you need What you want to measure information information the information Your Strategy: Web Design Course Ask instructors to turn in Number of classes held, length Instructors participant logs of classes Ask instructors to turn in logs within two weeks of completing Class Participants: Number of participants **Participants** Ask basic question(s) the training. Targeting small business Business status (current business about business status on owners, potential entrepreneurs, registration form owners etc.) Attitudes/Knowledge/Skills Participants become more Change in participant's **Participants** Post survey asking At the end of every training class interested in establishing a learning/attitudes participants to indicate Web site for their business interest in Web presence before the training vs. after **Behavior** Participants will launch a Web How many participants launched a Trainers will follow up with 3 months after training **Participants** participants to check on site for their business. Web site progress and offer technical 6 months assistance (additional strategy) 1 year Condition Participants that launch a Web Trainers will survey Business revenue growth **Participants** Annually site for their business will see participants to ask about

growth. (Google analytics

introduced as part of the

training.)

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